

Certificate Course in English Language

(For Both Online and Offline Classes)

Offered by Centre for Innovative Skill-Based Courses

Open Learning Development Centre, University of Delhi

Duration: 3 Months

Mode: Online / Offline

COURSE OBJECTIVES

- To strengthen foundational grammar skills.
- To improve spoken and written English & Comprehension Skills.
- To develop confidence in formal and informal settings.
- To foster critical thinking and expressive abilities through interactive activities.

TEACHING APPROACH

Each week includes **interactive activity sessions** designed to reinforce the prescribed content, foster engagement, and build practical language skills. Activities are aligned with weekly lessons to ensure structured and progressive learning.

WEEK-WISE COURSE STRUCTURE

Each week includes interactive activity session designed to reinforce the prescribed content, foster engagement, and build practical language skills. These activities are carefully aligned with the weekly lessons to ensure a cohesive and effective learning progression.

- **Week 1: Basic Sentence Patterns**

Activity: Conduct an interactive role-play where students memorize and perform a short, easy English song with simple sentence structures to enhance fluency and reinforce Subject-Verb-Agreement (SVA) patterns.

Methodology: Facilitate a comparative analysis between English and Hindi sentence structures, highlighting parallels in noun-verb-adjective usage to aid sentence formation and language acquisition.

- **Week 2 to 7: Parts of Speech and Tenses (Present, Past and Future)**

Activity: Assign students roles from an accessible English drama scene (e.g., an act from *A Midsummer Night's Dream* with simple dialogue) for an interactive reading performance, focusing on applying articles and tenses accurately during delivery.

Methodology: Introduce mind mapping and free writing tool to connect tense usage with diary writing, encouraging students to narrate daily events using the taught tenses, thereby deepening subconscious assimilation of grammar rules.

- **Week 8: Modals and Articles**

Activity: Stage a mini-debate using modal verb (e.g., “should”, “might”) based on a literary excerpt, fostering fluency and critical thinking.

Methodology: Integrate a guided reading approach, where students annotate modal usage in literary texts, followed by group discussions to explore their communicative nuances

- **Week 9-10: Comprehension, Writing Exercises, Image description and Movie Screening**

Activity: Conduct a pronunciation drill focusing on commonly mispronounced words using dialogue cues to improve clarity in hypothetical conversations.

Activity: Play an audio clip of an English song with clear diction, asking students to describe images evoked, reinforcing listening skills and vocabulary from the week.

Activity: Movie screening followed by interactive sessions and presentations.

Methodology: Use scaffolded reading exercises, where students break down comprehension texts into dialogue segments, practicing oral delivery to bridge reading and speaking skills.

Methodology: Implement a paired listening activity, where students compare notes on audio content, followed by guided practice in articulating visual descriptions.

- **Week 11-12: Letters and Extempore; Email and Group Discussion; Use of English in Informal Situations**

Activity: Assign an extempore task using a proverb (e.g., “A friend in need is a friend indeed”) as a theme for informal letter writing, enhancing spontaneous expression.

Activity: Conduct a group discussion on social media etiquette, incorporating email drafting exercises to apply formal language rules learned.

Activity: Stage an informal dialogue performance based on a drama scene, focusing on pronunciation of “S”/”Sh” words to improve conversational fluency.

Methodology: Use role-playing scenarios (e.g., writing to a friend) to practice letter formats, followed by peer feedback.

Methodology: Introduce a note-taking template tailored to email structure, encouraging students to summarize discussions, reinforcing comprehension and writing skills.

Methodology: Use interactive simulations of informal settings (e.g. café chats) to apply communication theory, with debriefs to analyze effectiveness.

These methodologies leverage interactive, student-centered approaches to align with the course objectives of fluency, grammar mastery, and effective communication. The activity sessions will foster a dynamic learning environment, encouraging active participation while reinforcing weekly content through practical application.

LEARNING OUTCOMES

After successful completion of the course, learners will be able to:

- Construct grammatically correct sentences.
- Apply tenses correctly in speech and writing.
- Communicate confidently in formal and informal settings.
- Participate confidently in group discussions and presentations.
- Enhanced Vocabulary.